
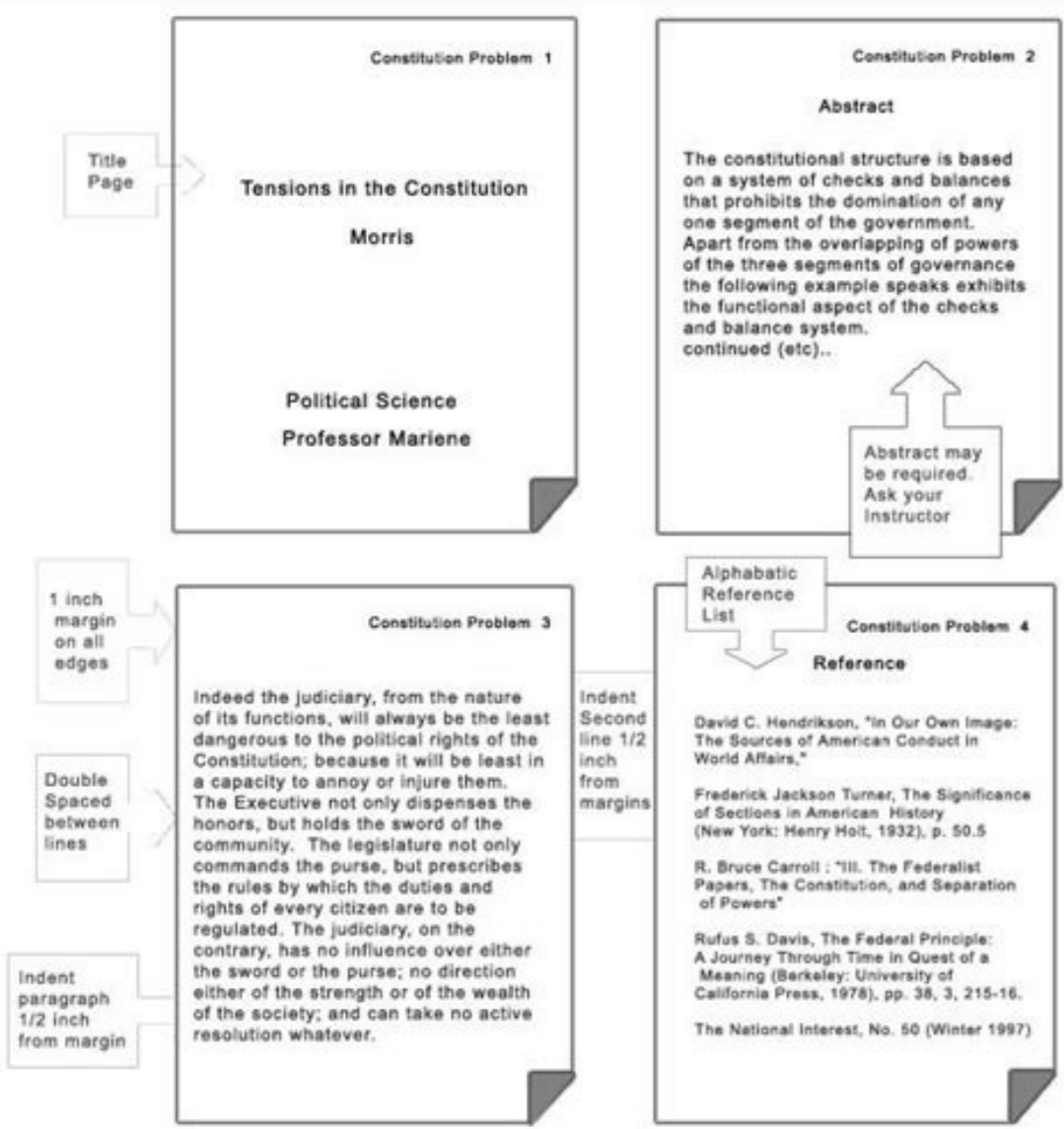


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Sample APA Papers: Literature Review

This section offers a sample literature review, written by an undergraduate psychology student at Purdue University. Since it's a real paper written by a real student, we haven't corrected the student's errors, but have instead included comments that point them out. If you have a comment you'd like to add to the paper, send us an e-mail at link@owl.english.purdue.edu and we'd be glad to add it.

We've marked up the paper with sample comments from various psychology teachers that comment on the paper's format, content, and use of APA style.

Annotations on the paper include:

- Heading:** "Heading (on all pages): running head plus page number" pointing to "Adolescent Depression 1".
- Running Head:** "Running head: ADOLESCENT DEPRESSION" pointing to the top left of the page.
- Title and Author:** "Title of the paper" pointing to "Adolescent Depression and Attachment", "Author's name(s)" pointing to "Ima O. Student", and "Institutional affiliation (your college, university, or institution)" pointing to "Purdue University".
- Justification:** "Title, name, and affiliation are centered. Heading is right justified. Running head is left justified."

This section shows the continuation of the paper with the running head "Adolescent Depression 2" and the start of a paragraph: "Depression affects over 20% of adolescents. It is a..."

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of Posting/Revision). Retrieved from
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The screenshot shows a Google Scholar search for "Information literacy" methodology methods. The search results list several articles, including:

- "A phenomenographic study of English faculty's conceptions of information literacy" by B. Boon, B. Johnson, and J. Johnson.
- "Using rubrics to assess information literacy: an examination of methodology and inter-rater reliability" by M. Caplan.
- "Teachers' approaches to finding and using research evidence: an information literacy perspective" by D. Williams, J. Coker, and J. Francis.
- "Assessing information literacy skills using the ACRL standards as a guide" by A. Emmett.
- "Learning outcomes, portfolios, and rubrics: oh my! Authentic assessment of an information literacy program" by M. O'Neil.
- "Making a difference? Measuring the impact of an information literacy programme for pre-registration nursing students in the UK" by A. O'Connell.



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